
PMST Lunch & Learn

Preparing for the ARCP

27 March 2025

Dr Juliet Roberts
BM(Hons), FRCP, DPM, FFPM, GFMD



Faculty of
Pharmaceutical Medicine

Disclaimer and my PMST experience

- The slides presented here are my own views
- There are other and equally valid ways of going about PMST

My PMST experience

- Pharma since 1997 (background hospital medicine and still do a weekly OP clinic)
- DPM 2000 (after “Cardiff course” 1998-2000)
- CCT in pharmaceutical medicine 2005 (enrolled when first offered and when specialty training was known as Higher Medical Training)
- Educational Supervisor (ES) since 2006
- Specialty Advisor (SA) since 2016 (sit on ARCP panels including as Chair)
- DPM examiner since 2005, Chair Board of Examiners 6 years (Jan 2013-Dec2019)



Agenda

- Quick quiz
- Comparative table Curriculum 2021 (C21) vs. Curriculum 2010 (C10)
- My ARCP review approach (panel member) and my ARCP checklist
- “top tips”
- Q&A

ARCP comparative table - background

I wrote as C21 is quite different to C10 in terms of ARCP requirements

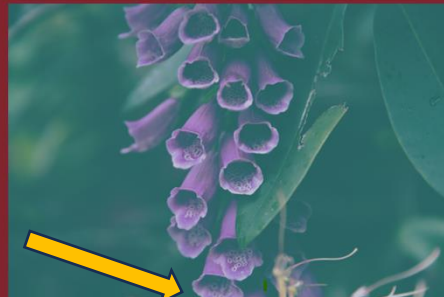
- Helped me to adapt from C10 I was used to, to C21 with my new trainees
- Also to help provide guidance to ESs and trainees who had to also transition
- Released in a “PMST focus” in September 2024
- Now can be found on the [FPM PMST Curriculum 2021 website](https://www.fpm.org.uk/training-exams/pharmaceutical-medicine-specialty-training/curriculum/pmst-2021-curriculum/)

PMST Focus- Summer 2024 Edition

ST Specialty Training Team <fpm@fpm.org.uk>
To: Juliet Roberts
Retention Policy: GSK-Default-15Months (1 year, 3 months)
Expires: 09/12/2025
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We are pleased to bring you the first edition of **PMST Focus!**

These newsletters will aim to engage both trainees and Educational Supervisors alike, providing a dedicated platform which will focus on relevant, specialty training topics & updates, along with useful resources, to keep you informed, engaged and further supported in your journey throughout the Pharmaceutical Medicine Specialty Training programme.




In this edition, we will cover a **comparative table** (PDF, 283 KB) between the old curriculum (2010) vs. the new (2021), and how best to prepare for your ARCP.

Home » Training & Examinations » Pharmaceutical Medicine Specialty Training » PMST curriculum » PMST 2021 Curriculum

PMST 2021 Curriculum

PMST 2021 Curriculum - FPM x +
https://www.fpm.org.uk/training-exams/pharmaceutical-medicine-specialty-training/curriculum/pmst-2021-curriculum/

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Education ▾ Revalidatic

Transferring to the August 2021 curriculum

- 📎 Guidance on transferring to the August 2021 curriculum (376.56 KB)
- 📎 Guide on mapping 2021 curriculum to the 2010 curriculum (184.96 KB)
- 📎 Mapping table (28.62 KB)
- 📎 Curriculum comparison table (283.18 KB)

ARCP comparative table – ES report



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*Advancing the science and practice
of pharmaceutical medicine for the
benefit of the public*

Comparison of e-Portfolio completion and ARCP preparation for:
Curriculum 2010 (v.2014) (Competencies) and Curriculum 21 (Capabilities)



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Educational Supervisor's Report in preparation for an ARCP	ES	Yes – use “Pharmaceutical Medicine Supervisors Report” <i>*Do not use any other type of ES report that may appear in the forms list</i>	Yes – use “Educational Supervisor Report (ESR) – Pharmaceutical Medicine” <i>*Do not use any other type of ES report that may appear in the forms list.</i>
Annual Appraisal (AA) for an ARCP	ES	Yes – use “Pharmaceutical Medicine Annual Appraisal”	Not needed <i>*(the AA duplicates what is in the ESR and Form R part B document)</i>



Top tip: ES should do the curriculum ratings before creating the ESR

Create form

Post: ST4 - Great West Road, Brentford, Middlesex (01 Apr 2024 to 30 Apr 2025)

Form:

- ☐ Search options...
- ☐ Audit Assessment
- ☐ DOPS: Formative: Potentially life threatening
- ☐ DOPS: Formative: Routine
- ☐ DOPS: Summative: Potentially life threatening
- ☐ DOPS: Summative: Routine
- ☐ Educational Meeting
- ☒ Educational Supervisor Report (ESR) - Pharmaceutical Medicine
- ☐ End of Attachment Appraisal
- ☐ Group 2 specialty gap analysis form
- ☐ Induction Appraisal Form
- ☐ Interim Review
- ☐ Mid point review

Create form

Post: ST4 - Great West Road, Brentford, Middlesex (01 Apr 2024 to 30 Apr 2025)

Form:

- ☐ MSF (Pharmaceutical Medicine CiPs 2021)
- ☐ MSF Summary (Pharmaceutical Medicine CiPs 2021)
- ☐ Patient Survey ES Summary Form
- ☐ Penultimate Year Review (PYR) - Pharmaceutical Medicine
- ☒ Pharmaceutical Medicine Annual Appraisal
- ☐ Pharmaceutical Medicine Assessment Tool (PMAT)
- ☐ Pharmaceutical Medicine Observation Assessment Tool (OAT)
- ☒ Pharmaceutical Medicine Supervisors Report
- ☐ Quality Improvement Project Assessment Tool Physician
- ☐ ARCP
- ☐ Attendance at organised teaching
- ☐ Audit
- ☐ Generic Reflection Form
- ☐ MSE Self

ARCP comparative table - WPBA



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Workplace based assessments (WPBA)	Trainee (and WPBA raters)	<ul style="list-style-type: none"> Pharmaceutical Medicine Assessment Tool (PMAT) Project Based Discussion (PBD) Teaching Observation (TO) <p>*No specified targets for number, but expect to see at least ≥ 2+ of each type/year</p> <p>*This PMAT form will refer to: "Module Items Covered"</p>	<ul style="list-style-type: none"> Pharmaceutical Medicine Assessment Tool (PMAT) <ul style="list-style-type: none"> *12x/year minimum Observer Assessment Tool (OAT) (Pharmaceutical Medicine) <ul style="list-style-type: none"> *4x/year minimum Quality Improvement Project Assessment Tool (QIPAT) <ul style="list-style-type: none"> *1x/year minimum <p>*Ensure you are using the correct PMAT form (if converted from Curriculum 2010 to 2021, you may well see two different template PMAT forms (2010 and 2021 curriculum). Please make sure you pick the ones that <u>refer to CiPs</u> and <u>NOT</u> Module Items covered.</p> <p>*Choose the QIPAT form and <u>not</u> the Quality Improvement Project Plan/Report template</p>



Create form

Post:

ST5 - Great West Road, Brentford, Middlesex (01 Oct 2024 to 30 Sep 2025)

Form:

☐ Penultimate Year Review (PYR) - Pharmaceutical Medicine
 ☐ Pharmaceutical Medicine Annual Appraisal
 ☐ Pharmaceutical Medicine Assessment Tool (PMAT)
 ☐ Pharmaceutical Medicine Observation Assessment Tool (OAT)
 ☐ Pharmaceutical Medicine Supervisors Report
 ☒ Quality Improvement Project Assessment Tool Physician

Quality Improvement Project Assessment Tool Physician i 1



Quality Improvement Project Assessment Tool Physician 19 Mar 2025 Dr Juliet Roberts, Supervisor

Quality Improvement Project Report i 1



Quality Improvement Project Report (16 Mar 2025) Self Entered

Top tip: the ES can create a WPBA form (does not require the trainee to raise a ticket)

ARCP comparative table



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Multisource Feedback (MSF)	Trainee, Raters, ES	<p>Required - at least 2 x during PMST (suggested in ST4 & ST6)</p> <ul style="list-style-type: none"> • Trainee to do MSF (self) • Raters, at least N=12 • Summary MSF (ES to release) <p>*The ES should check with any rater who expressed a concern and add a comment to the summary report (due to the way the form is set up, some raters have mistakenly indicated a concern in error)</p>	<p>Required - Annually</p> <ul style="list-style-type: none"> • Trainee to do MSF (self) • Raters, at least N=12 • Summary MSF (ES to release) <p>*Ensure you are using the MSF form which refers to “Pharmaceutical Medicine CiPs 2021”</p> <p>*ES should check with any Rater who expressed a concern and add a comment to the summary report.</p>

Create form

Post:

ST5 - Great West Road, Brentford, Middlesex (01 Oct 2024 to 30 Sep 2025)

✓

MSF (Pharmaceutical Medicine CiPs 2021)

MSF Summary (Pharmaceutical Medicine CiPs 2021)

Patient Survey ES Summary Form

Penultimate Year Review (PYR) - Pharmaceutical Medicine

Create Form

Create form

Post:

ST5 - Great West Road, Brentford, Middlesex (01 Oct 2024 to 30 Sep 2025)

Form:

Audit

Generic Reflection Form

✗

MSF Self

✓

MSF Self (Pharmaceutical Medicine CiPs 2021)

✗

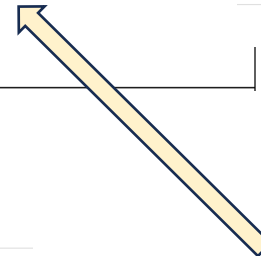
MSF Summary

Create Form

ARCP comparative table



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Reflections	Trainee	<p>Use the “Pharmaceutical Medicine Reflective Template”</p> <p>*Ensure you are adding a description of the reflection</p> <p>*Do not use any other reflection template available (such as Reflection on a Learning/Clinical Event). The only reflection form that should be used in PMST is the one listed above.</p> <p>*This form is also available as a standalone word document which you can then upload to your library</p> <p>*Remember that an overall reflection for each Module Item is seen as good practice when the trainee/ES rate that Module Item as “achieved”.</p>	<p>As per Curriculum 2010, use the “Pharmaceutical Medicine Reflective Template”</p> <p>*Ensure you are adding a description of the reflection</p> <p>*It is highly recommended to do an overall reflection for each CiP, (Capability; High level term) at the end of each ST year in advance of the ARCP.</p> <p>As per curriculum 2010:</p> <p>*Do not use any other reflection templates in the e-portfolio</p> <p>*You can use, if you prefer, the standalone word doc. rather than the form selected from the e-portfolio drop down list.</p>



Pharmaceutical Medicine Reflective Practice 18
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 1 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 2 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 3 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 4 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 5 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 6 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 7 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 8 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 9 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 10 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 11 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 12 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 13 for ST4) Self Entered
Pharmaceutical Medicine Reflective Practice 26 Mar 2025 (Reflection on CiP 14 for ST4) Self Entered

Would recommend use the template form – as then appears in “All forms” summary

Pharmaceutical Medicine Reflective Practice 22 Jan 2025 (Clinical Data Analysis for Ph3 study) Self Entered

Pharmaceutical Medicine Reflective Practice 08 Jan 2025 (Reflections on Medical Monitoring activities in ST4) Self Entered

Pharmaceutical Medicine Reflective Practice 08 Jan 2025 (Reflection on all activities linked to a regulatory submission following Ph3 study completion for a biologic.) Self Entered

Pharmaceutical Medicine Reflective Practice 07 Oct 2024 (Reflection on ST4 Multi Source Feedback (MSF)) Self Entered

ARCP comparative table



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Ratings	Trainee, ES	<p>When a Module Item is considered achieved, both the trainee & ES should rate a Module Item (e.g. RGN1, CLP 3 etc..), 1 x only as “Achieved” <u>and</u> add supporting text to explain why/how this was achieved.</p> <p>*Although there is an option for the trainee/ES to select “Not achieved” discouraged to utilize this wording.</p> <p>*If you are in an “in-work experience module, then you can expect to see and overall reflection.</p> <p>*If you achieved via an PMST approved external modular course (EMC), the evidence expected in the e-portfolio</p> <ul style="list-style-type: none"> EMC course pass letter Trainee reflection on And both the Trainee and ES <p>have rated as achieved</p>	<p>Each year, in preparation for an ARCP, both the trainee and ES should rate each Specialty CiP (#1-8) as Level 1-4 and add supporting text to justify their rating. For each Generic CiP (#9-14) rate each CiP by anchor</p>

3. Participates in data generation, analysis and communication
4
25

Rate 4

Level 4: Entrusted to act unsupervised
26 Mar 2025
Trainee
Actions

“Integral team member in study and data analysis for Large Ph3 studies, submission document co-author for sBLA submission and RTQ preparation lead for sBLA submission process. Please see items highlighted in CiP3 reflection for ST4.”

Level 4: Entrusted to act unsupervised
26 Mar 2025
JR Dr Juliet Roberts
Educational Supervisor
Actions

“Again excellent experience in ST4, gained through interpretation of ph3 clinical trials and aggregate data for the submission - leading the data analysis and interpretation of the submission safety update and RTQ preparation lead for sBLA.”

Level 3: Entrusted to act with indirect supervision
25 Mar 2024
Trainee
Actions

“I conducted a wide range of research and reviews to support clinical development programs as well as liaise with external experts, CRO partners and supported communication with regulatory authorities. Can act with indirect supervision, depending on the specific item or type of activity. Please see CiP 3 reflection + various linked items.”

Level 3: Entrusted to act with indirect supervision
25 Mar 2024
JR Dr Juliet Roberts
Educational Supervisor
Actions

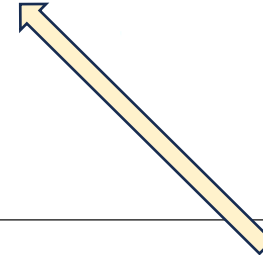
“Rated as level 3. A lot of activity to support this. Not just clinical trial work, but also coordinated the IB update for a small molecule and was the lead for a response to an FDA RTQ to support an NDA, as well as wrote a report on digital health. See also CiP reflection.”

Link 25

ARCP comparative table



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Evidence in the e-portfolio	Trainee	<p>This should include combination of WPBAs, standalone evidence and reflections and overall module reflections.</p> <p>*Once an overall module has been rated as achieved, new evidence for that module is not required, but of course can be added.</p> <p>*Attending revision courses should not be linked as evidence in the curriculum. However, the DPM pass letter should be uploaded into the “Profile / Certificates and Exams” section of the e-portfolio.</p>	<p>This should include combination of WPBAs, standalone evidence and reflections and overall CiP reflection for each ST year.</p> <p>*Even if a Level 4 has been achieved in a prior ST year, new evidence is needed in the e-portfolio to justify each CiP rating for the current year.</p>



Note in C21:



- Any learning opportunity (including revision courses) which help develop, expand or reinforce a capability is acceptable as evidence (reflection on the learning is also good to add too!)
- External modular courses are not required (C21 is not by pharmaceutical area e.g. Safety, Reg, Clin Pharm etc...).
- A level 4 (CiPs 1-8) and meets/exceeds (CiPs 9-14) should be possible to achieve in whatever area of pharmaceutical medicine a trainee works in
- Evidence reminder – never anything confidential, redact names etc...

ARCP comparative table





Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Personal Development Plan (PDP)	Trainee	<p>Strongly recommend putting into place:</p> <ul style="list-style-type: none">• at the start of each ST year (and then can rate as achieved/not achieved at the end of each ST year).• As a single entry and name “PDP for ST3” etc, with multiple entries per year• Be specific for PMST and not day job objectives.	As per Curriculum 2010

 PDP 1

 PDP (18 Jun 2024) Personal Development Plan ST4 (2024-2025) 

ARCP comparative table



Activity	Who completes:	Curriculum 2010 (v.2014) (Old)	Curriculum 2021 (New)
Personal Development Plan (PDP)	Trainee	<p>Strongly recommend putting into place:</p> <ul style="list-style-type: none"> at the start of each ST year (and then can rate as achieved/not achieved at the end of each ST year). As a single entry and name “PDP for ST3” etc, with multiple entries per year Be specific for PMST and not day job objectives. 	<p>As per</p> 
Educational Meetings	Trainee or ES	<p>Keep consistent records of ES catchups/meetings, and thorough notes of these meetings detailing what was discussed and future actions from said meeting.</p> <p><i>*This also gives the ARCP panel assurance that PMST has been a year-round activity and not a sudden rush in the lead up to an ARCP, as all forms are time stamped with a date of creation.</i></p>	<p>As per</p> 

My ARCP review

library

JRCPTB
Joint Royal Colleges of Physicians Training

Dr Juliet Roberts
Physician Educational Supervisor

JR

Profile Curriculum Assessment Action Appraisal e-Learning Progression PYA/PYR

All Forms

Select Post:

Form Groups:

Forms : 63

Educational Meeting 12

Educational Meeting (26 Mar 2025)

All Forms

Assessment Forms

DOPs

MSF

Patient Survey

QI/Audit, Teaching & Clinical Activities

Ticket Requests

rd, Middlesex (01 Apr 2024 to 30 Apr 2025)

Search...

+ Create Form

+ -

+ Create Ticket

My ARCP checklist


Name
ST year (for this ARCP)	ST?
ARCP type (for this ARCP)	Annual, PYA (ST5), other?
ARCP Outcomes in previous years	Add outcome or n/a
ES report	Yes/No Add any comments of note
WPBA (target): <ul style="list-style-type: none"> PMAT (12) OAT (4) QIPAT (1) Correct forms? Spread across year 	<ul style="list-style-type: none"> No. done – add any relevant observation No. done – add any relevant observation No. done – add any relevant observation Yes/No Yes/No
MSF: <ul style="list-style-type: none"> Self Raters $n \geq 12$ Summary Correct forms used Concerns? 	<ul style="list-style-type: none"> Yes/No No. done Yes/No Yes/No Yes/No – add any relevant observations
Curriculum <ul style="list-style-type: none"> Ratings by ES & trainee Comments to support ratings Levels reached Evidence to support 	<ul style="list-style-type: none"> Yes/No – if no, what is needed Yes/No Appropriate to ST year Yes/No? Acceptable yes/no – if no, how could this improve
General comments: <ul style="list-style-type: none"> Educational meetings PDP set Correct forms Reflections on CiPS Reflections other 	<ul style="list-style-type: none"> Yes/No – add any relevant observation Yes/No – add any relevant observation Yes/No – add any relevant observation Yes/No – add any relevant observation Yes/No – add any relevant observation
DPM status	Obtained (year), due to sit, previously sat
Suggested ARCP outcome <ul style="list-style-type: none"> Outcome See at Part B? 	<ul style="list-style-type: none"> Outcome 1 Yes if ST3 & ST5 or if need to discuss
Feedback to give	Add here (e.g. DPM timing, evidence, WBPA etc...)

Top tips

- Lots of good information on the FPM PMST website
- If use the wrong form, can raise a ticket and ask for the form to be deleted
- Don't re-save PMATs etc...unless need to
 - as resets the date
 - but can still see creation date (so know when first completed)
- Personal library
 - watch storage space
 - folder arrangement by ST year or CiP

PMST 2021 Curriculum - FPM x +

https://www.fpm.org.uk/training-exams/pharmaceutical-medicine-specialty-training/curriculum/pmst-2021-curriculum/

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Education ▾ Revalidation

Transferring to the August 2021 curriculum

- 📎 Guidance on transferring to the August 2021 curriculum (376.56 KB)
- 📎 Guide on mapping 2021 curriculum to the 2010 curriculum (184.96 KB)
- 📎 Mapping table (28.62 KB)
- 📎 Curriculum comparison table (283.18 KB)

Table for mapping 2010 curriculum onto 2020 curriculum

Current evidence for 2010 curriculum module items				Map evidence to 2021 curriculum CiPs		
Module item	Title	Document name	Description of evidence (optional)	Suggested CiPs (numbers)	Summary of trainee/ES transition discussion (optional)	Agreed CiPs (numbers)
RGN 1	Legislative framework for the development and registration of medicines			2, 5, 7, 9, 10		
				2, 5, 7, 9, 10		
				2, 5, 7, 9, 10		
				2, 5, 7, 9, 10		
RGN 2	Post-authorisation safety monitoring and regulatory reporting procedures			2, 6, 10		
				2, 6, 10		
				2, 6, 10		
				2, 6, 10		
RGN 3	Product safety update reports			3, 6, 7		
				3, 6, 7		
				3, 6, 7		
				3, 6, 7		
RGN 4	Unlicensed medicines			1, 2, 6, 7, 9, 14		
				1, 2, 6, 7, 9, 14		
				1, 2, 6, 7, 9, 14		
				1, 2, 6, 7, 9, 14		
RGN 5	Marketing Authorisation	SA briefing doc	Author - scientific advice briefing document	2, 3, 6, 7		
				2, 3, 6, 7		
				2, 3, 6, 7		
				2, 3, 6, 7		
RGN 6	Clinical trials and global Drug development			2, 5, 6, 9		
				2, 5, 6, 9		
				2, 5, 6, 9		
				2, 5, 6, 9		
RGN 7	Wider availability of medicines and product deregulation			1, 2, 6, 7, 8, 9, 14		
				1, 2, 6, 7, 8, 9, 14		
				1, 2, 6, 7, 8, 9, 14		
				1, 2, 6, 7, 8, 9, 14		

Final words

- Disclaimer – this is my personal approach – but as long as you meet the requirements – all approaches are valid
- PMST should be a pleasurable experience for both trainee and ES!
- Please give back as an ES and SA (and DPM examiner) when you have finished PMST
- The reason I continue as a DPM examiner and PMST ⇒



↑↑ Known knowns
↑ Unknown knowns
↓↓ Unknown unknowns




**Thanks for
listening!**
Any Questions?

Back up – Quiz slides

Qu 1

Question	Answer
1. In C21, how often is a MSF (Pharmaceutical Medicine CiPs 2021) required?	<ul style="list-style-type: none">A. Once, usually ST5 but doesn't really matterB. Twice, usually ST4 & ST6C. Every yearD. Not at all

Qu 1 - Answer

Question	Answer
1. In C21, how often is a MSF (Pharmaceutical Medicine CiPs 2021) required?	<p>A. Once, usually ST5 but doesn't really matter</p> <p>B. Twice, usually ST4 & ST6</p> <p>C. Every year ← </p> <p>D. Not at all</p>

Qu 2

Question	Answer
2. In C21, for the ARCP the ES needs to complete which form(s)?	<ul style="list-style-type: none">A. Educational Supervisor's Report – Pharmaceutical Medicine (ESR)B. Pharmaceutical Medicine Annual Appraisal (PMAA)C. Both an ESR & a PMAAD. Neither, as this is covered by the curriculum rating

Qu 2 Answer


Question	Answer
2. In C21, for the ARCP the ES needs to complete which form(s)?	<ul style="list-style-type: none">A. Educational Supervisor's Report – Pharmaceutical Medicine (ESR)B. Pharmaceutical Medicine Annual Appraisal (PMAA)C. Both an ESR & a PMAAD. Neither, as this is covered by the curriculum rating



Qu 3

Question	Answer
3. In C21, how many PMAT workplace based assessments (WBPAs) are required each year?	<p>A. No recommended number, but should have some</p> <p>B. 4</p> <p>C. 8</p> <p>D. 12</p>


Qu 3 Answer

Question	Answer
3. In C21, how many PMAT workplace based assessments (WBPAs) are required each year?	<p>A. No recommended number, but should have some</p> <p>B. 4</p> <p>C. 8</p> <p>D. 12 ← </p>

Qu 4

Question	Answer
4. In C21, how many OAT WPBAs are required each year?	A. No recommended number, but should have some B. 2 C. 4 D. 6



Qu 4 Answer

Question	Answer
4. In C21, how many OAT WPBAs are required each year?	<p>A. No recommended number, but should have some</p> <p>B. 2</p> <p>C. 4 ← </p> <p>D. 6</p>

Qu 5

Question	Answer
5. In C21, is there another WPBA needed each year?	A. Yes B. No

Qu 5 Answer

Question	Answer
5. In C21, is there another WPBA needed each year?	A. Yes   B. No

Qu 6

Question	Answer
<p>6. Which of the following reflection forms are valid to use:</p> <ul style="list-style-type: none">• Reflection on Clinical Event• Reflection on Learning Event• Reflection on Management and Leadership Experience• Pharmaceutical Medicine Reflective Practice	<p>A. Whichever is best suited to the topic</p> <p>B. Only use the Pharmaceutical Medicine Reflective Practice (but you cannot edit the naming convention)</p> <p>C. Only use the Pharmaceutical Medicine Reflective Practice (but edit the naming of the form)</p>

Qu 6 Answer

Question	Answer
<p>6. Which of the following reflection forms are valid to use:</p> <ul style="list-style-type: none">• Reflection on Clinical Event• Reflection on Learning Event• Reflection on Management and Leadership Experience• Pharmaceutical Medicine Reflective Practice	<p>A. Whichever is best suited to the topic</p> <p>B. Only use the Pharmaceutical Medicine Reflective Practice (but you cannot edit the naming convention)</p> <p>C. Only use the Pharmaceutical Medicine Reflective Practice (but edit the naming of the form)</p>



Qu 7

Question	Answer
7. In C21, with respect to the curriculum ratings to support an ARCP review	<ul style="list-style-type: none">A. Rating are only required by the Trainee, no comments neededB. Rating are only required by the Trainee, comments also needed to justify their rating.C. Rating are only required by the ES, no comments neededD. Rating are only required by the ES, comments also needed to justify their rating.E. Ratings are required by both the Trainee & ES, no comments are neededF. Ratings are required by both the Trainee & ES, comments are also needed by both to justify their rating.

Qu 7 Answer

Question	Answer
7. In C21, with respect to the curriculum ratings to support an ARCP review	<p>A. Rating are only required by the Trainee, no comments needed</p> <p>B. Rating are only required by the Trainee, comments also needed to justify their rating.</p> <p>C. Rating are only required by the ES, no comments needed</p> <p>D. Rating are only required by the ES, comments also needed to justify their rating.</p> <p>E. Ratings are required by both the Trainee & ES, no comments are needed</p> <p>F. Ratings are required by both the Trainee & ES, comments are also needed by both to justify their rating.</p>



Qu 8

Question	Answer
8. In C21, a <u>CiP</u> rating of 4 in ST3 means	<p>A. No further evidence is needed for that CiP (it is signed off as complete for all remaining years in PMST)</p> <p>B. Each year, further evidence is required to support that CiP rating.</p>

Qu 8 Answer

Question	Answer
8. In C21, a <u>CiP</u> rating of 4 in ST3 means	<p>A. No further evidence is needed for that CiP (it is signed off as complete for all remaining years in PMST)</p> <p>B. Each year, further evidence is required to support that CiP rating.</p>

