



**DEMONSTRATING COMPETENCY IN PHARMACEUTICAL
MEDICINE
PMST CURRICULUM – IN-WORK PRACTICAL MODULES**

“The Relationship of Reflective Commentary to Evidence”

Evidence of what?	Evidence	Why?
Evidence of Competency	<u>E.g. Copy of reports,</u> protocols, PSURs, submission docs, plans, meetings etc. ('The evidence' – maybe front sheets only). (Can be scanned & be part of E-portfolio). <u>Reflective commentary</u> (What and Why?).	<ul style="list-style-type: none"> ▪ To show what was done. ▪ To illustrate the project. ▪ To demonstrate whole or partial contribution. ▪ 'To do, to review or to simulate.'
Evidence of Engagement	<u>E.g. Emails,</u> letters, endorsements, team-sheets.	<ul style="list-style-type: none"> ▪ To show real-life working. Fidelity of evidence – faithful to actual practice. ▪ To show team-work & own contribution.
Evidence of Learning	<u>Reflective Commentary</u> (So What and What Next?). How does demonstration of competency fulfil the requirements of the curriculum?	<ul style="list-style-type: none"> ▪ To relate experience to learning. ▪ To show what was learnt and how learning applies to practice, including future practice.
Evidence of Authentication (Personalisation)	<u>Authored documents;</u> or signed & endorsed documents / statement by trainee. <u>Reflective Commentary</u> (I was there; this is my work).	<ul style="list-style-type: none"> ▪ To demonstrate or endorse the fact that the evidence results from one's own work.
Evidence of Validity	<u>ES statement</u> & dated signature (sign-off).	<ul style="list-style-type: none"> ▪ To endorse the fact that the evidence (or sample of evidence – front sheet) is what it purports to be.