

**E-portfolio User Guide for  
Educational Supervisors in  
Pharmaceutical Medicine**



**August 2015  
Third Edition**

## Content

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1. Introduction .....	3
2. Getting started.....	4 - 12
2.1. Logging into your e-portfolio .....	4
2.2. Viewing your trainee's e-portfolio.....	5
2.3. Accessing the workplace-based assessments (WPBAs).....	5 - 8
2.4. Adding additional comments to a WPBA .....	8 - 9
2.5. Linking the WPBA to the curriculum .....	9
2.6. Completing forms for revalidation .....	9 - 12
3. Signing off completed Items of the curriculum.....	13 - 14
4. Further help and assistance .....	15

## 1. Introduction

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Welcome to the 'E-portfolio User Guide for Educational Supervisors in Pharmaceutical Medicine'. If you have a trainee following the August 2010 PMST (amended 2014) curriculum then they will be required to use a trainee e-portfolio.

Your trainee will be required to upload their evidence to his or her personal library and link it to the relevant Item(s) (competencies) of the curriculum. They will also need to write reflective commentaries, complete workplace-based assessments (WPBAs), and sign off Items that they have completed (i.e. achieved the competencies of the curriculum).

As an Educational Supervisor you will be responsible for reviewing your trainee's evidence, assessing their competency using the WPBAs (and / or other measures / assessments), and sign off the Items that they have completed. You will also be required to complete the 'Pharmaceutical Medicine Annual Appraisal' and the 'Supervisor's Report' for revalidation.

You are strongly advised to read the 'E-portfolio User Guide for Pharmaceutical Medicine Trainees' to familiarise yourself with the activities that your trainee is required to fulfil. A few of the functions in the trainees' e-portfolio are similar to the functions contained in your e-portfolio, e.g. completing WPBAs and signing off Items.

The Faculty will create your e-portfolio account and give you access to your trainee's e-portfolio so that you can start reviewing the evidence they have uploaded to their personal library, complete the WPBAs and sign off completed Items.

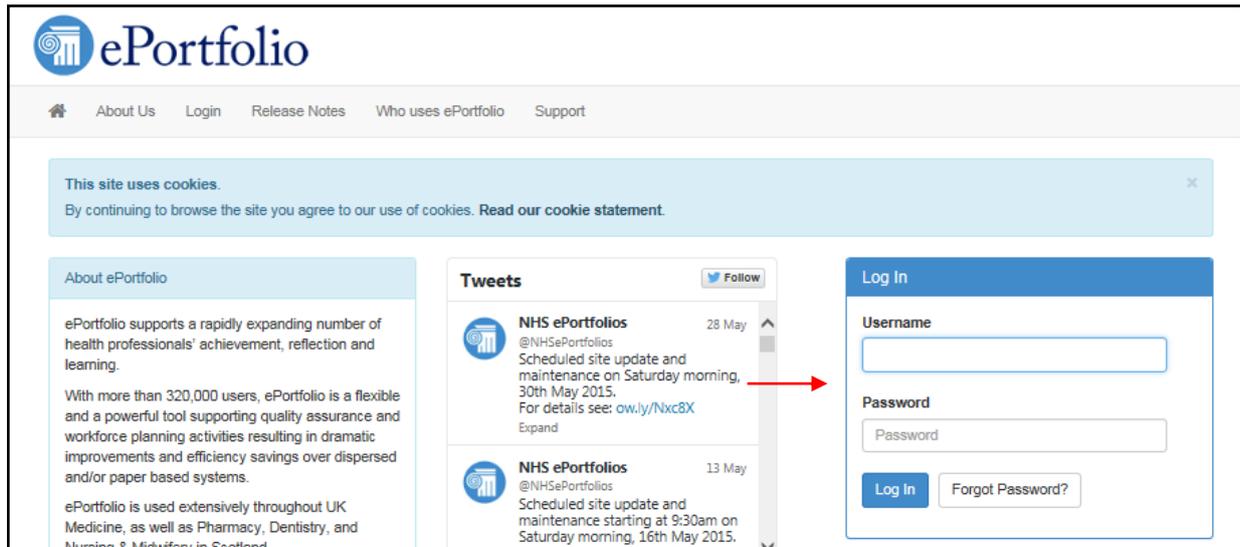
You are strongly encouraged to read the user guides that the Faculty and the Joint Royal Colleges of Physicians Training Board (JRCPTB) have produced.

## 2. Getting started

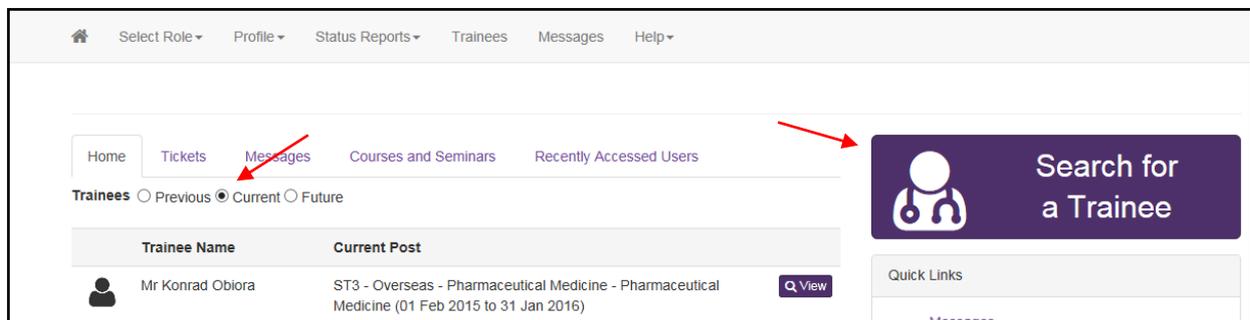
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### 2.1. Logging into your e-portfolio

Log into your e-portfolio using the username and password that you will receive via an automated email sent from the e-portfolio.



Once logged in you can access your trainee's e-portfolio from your homepage by clicking on the 'View' button against the trainee's name. If your trainee's name does not appear under 'Current' trainees, check that they are not listed under 'Previous' or 'Future' trainees. You can also search for your trainee by clicking on the 'Search for a Trainee' button.



## 2.2. Viewing your trainee's e-portfolio

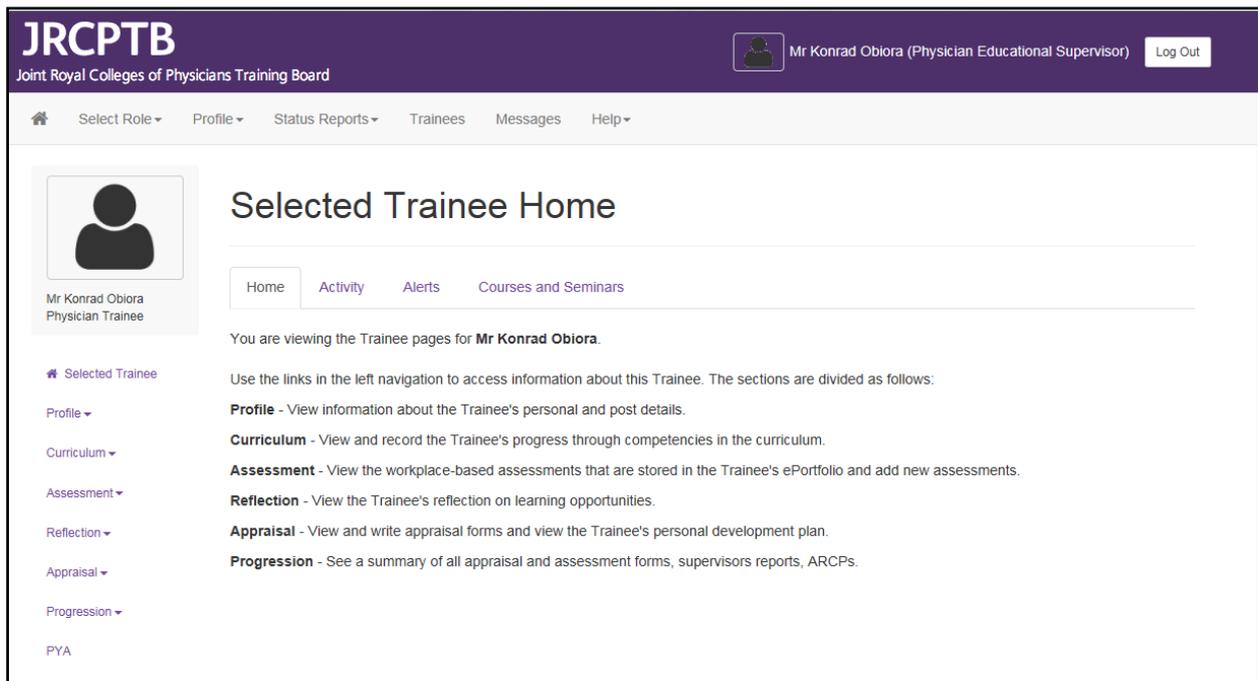
After you found your trainee and clicked on the 'View' button you will be taking to the homepage of your trainee's e-portfolio. From here you can:

View the contents of the trainee's personal library

Complete WPBAs

Complete the 'Supervisor's Report' and 'Pharmaceutical Medicine Annual Appraisal'

Sign off the trainee's completed Items (competencies).



The screenshot shows the JRCPTB (Joint Royal Colleges of Physicians Training Board) interface. At the top, there is a purple header with the JRCPTB logo and the text 'Joint Royal Colleges of Physicians Training Board'. On the right side of the header, there is a user profile for 'Mr Konrad Obiora (Physician Educational Supervisor)' and a 'Log Out' button. Below the header is a navigation bar with a home icon and several menu items: 'Select Role', 'Profile', 'Status Reports', 'Trainees', 'Messages', and 'Help'. The main content area is titled 'Selected Trainee Home' and features a profile picture of Mr Konrad Obiora, a 'Physician Trainee'. Below the profile picture is a list of navigation options: 'Selected Trainee', 'Profile', 'Curriculum', 'Assessment', 'Reflection', 'Appraisal', 'Progression', and 'PVA'. The main content area also includes a section for 'Selected Trainee' with a description of the page and a list of sections: 'Profile', 'Curriculum', 'Assessment', 'Reflection', 'Appraisal', and 'Progression', each with a brief description of its content.

## 2.3. Accessing the workplace-based assessments (WPBAs)

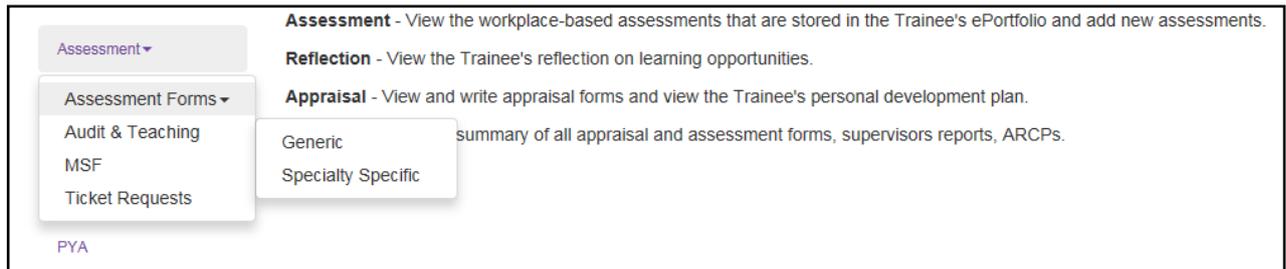
The WPBAs for Pharmaceutical Medicine are located under the following tabs on the e-portfolio:

- **Assessments > Assessment Forms > Specialty Specific**
  - 'Pharmaceutical Medicine Assessment Tool (PMAT)'

- 'Physician Pharmaceutical Medicine Project Based Discussion (PbD)'

- **Assessments > Audit & Teaching**

- 'Pharmaceutical Medicine Teaching Observation (TO)'



The WPBAs can be completed by the trainee, the Educational Supervisor or an external assessor. The only form that the trainee cannot complete is the Multi-Source Feedback (MSF), which needs to be completed by a third party, e.g. a peer/colleague. You will be responsible for releasing the MSF summary report. Please refer to the JRCPTB's user guide on 'How to Release the MSF Summary, which you can download [here](#).

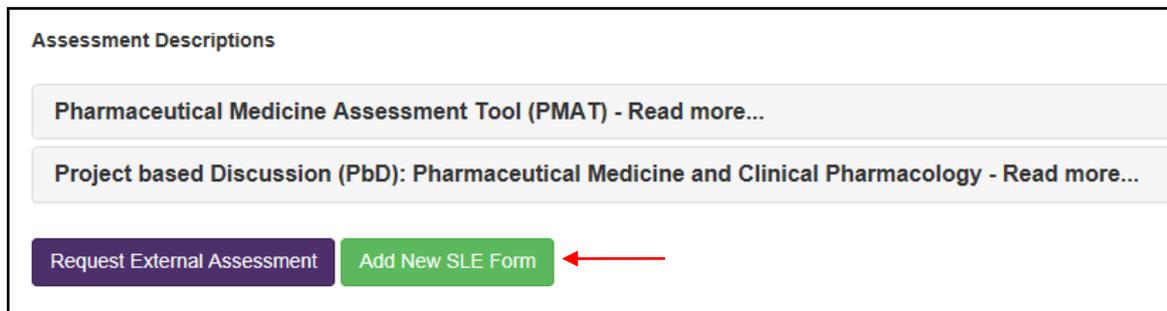
Below is a summary of the editing functions of the WPBAs:

- PMAT – Trainee can create and save the form as a draft. The Educational Supervisor can create and save the form as a draft.
- PbD – Trainee can create and save form as a draft. The Educational Supervisor can create and save the form as a draft.
- TO – Trainee can create and save the form as a draft. The Educational Supervisor can create and save the form as a draft.

There are opportunities for either you or your trainee to make additional comments once the WPBA has been completed. The additional comments can be linked to the completed WPBA, but they cannot be written into the completed WPBA.

Do not click the 'Save' button of a WPBA before you and the trainee are satisfied with the content. Once the WPBA is saved it cannot be amended.

To complete a PMAT or PbD click on the 'Assessment' tab and select 'Assessment Forms' and 'Specialty Specific' from the drop-down menus. Click on the 'Add New SLE Form' button'.



Choose the WPBA that you want to complete and then click the 'Create' button.



To complete a TO click on the 'Assessment' tab and select 'Audit & Teaching' from the drop-down menu. Click on the 'Add New Assessment Form' button, and then the 'Create' button.

## Audit & Teaching

These tools are used to provide structured, formative feedback to trainees on their competence in completing an audit or quality improvement projects and on their teaching skills.

There are three ways assessments can be recorded in the ePortfolio:

- Directly from a supervisor's access
- Directly from the trainee's access
- Using the external "ticket" process to provide access to an assessor who may not have an ePortfolio account or be linked to the trainee

### Assessment Descriptions

[Audit Assessment \(AA\) - Read more...](#)

[Quality Improvement Project Assessment Tool \(QIPAT\) - Read more...](#)

[Request External Assessment](#)

[Add New Assessment Form](#)



Please select where to file this Form and then select the "Create" link.

File against

Form	Action
Summary of Clinical Activity and Teaching Attendance (HST)	<a href="#">+ Create</a>
Audit Assessment	<a href="#">+ Create</a>
Pharmaceutical Medicine Teaching Observation (TO)	<a href="#">+ Create</a>
Quality Improvement Project Assessment Tool Physician	<a href="#">+ Create</a>

Please refer to the PMST August 2010 (amended 2014) curriculum to see how each curriculum Item (competency) might be assessed.

### 2.4. Adding additional comments to a WPBA

If you or the trainee want to make additional comments in a WPBA once it has been saved, go to your completed WPBA and click on the 'Link' button and then select 'Comment' from the options on the 'Add New Link' window. You can then enter your comment and click the 'Add Comment' button once you have finished. Your comment will appear at the end of your completed WPBA as link.

Assessment Descriptions

Pharmaceutical Medicine Assessment Tool (PMAT) - Read more...

Project based Discussion (PbD): Pharmaceutical Medicine and Clinical Pharmacology - Read more...

Request External Assessment Add New SLE Form

Supervised Learning Event Form View Submissions

ST3 - Overseas - Pharmaceutical Medicine - Pharmaceutical Medicine (01 Feb 2015 to 31 Jan 2016)

Pharmaceutical Medicine Assessment Tool (PMAT) 04 June 2015 10:11 (Konrad Obiora) View Link

Associate your form

There are no existing links for this item yet.

Add New Link

Curriculum Item

Comment

Signature

Add Comment

## 2.5. Linking the WPBA to the curriculum

Only the trainee can link the WPBA to the curriculum Item (competency) so it is advisable for you to agree with them beforehand, which Item(s) of the curriculum the WPBA should be linked to. The WPBA can be linked to more than one Item so there is no need to complete the same WPBA if it applies to several Items. Ensure that before writing the WPBA you know which Item(s) of the curriculum the WPBA will cover.

## 2.6. Completing forms for revalidation

It is your responsibility to complete the following forms on the e-portfolio for your trainee's Annual Review of Competence Progression (ARCP) for revalidation:

- 'Pharmaceutical Medicine Annual Appraisal'

- 'Supervisor's Report

To complete the 'Pharmaceutical Medicine Annual Appraisal' go to click on the 'Appraisals' tab on the sidebar menu and select 'Appraisals' from the drop-down menu. Click on the 'Add Appraisal' button and click on the 'Create' button.

**Selected Trainee Home**

Mr Konrad Obiora  
Physician Trainee

Home Activity Alerts Courses and Seminars

You are viewing the Trainee pages for **Mr Konrad Obiora**.

Use the links in the left navigation to access information about this Trainee. The sections are divided as follows:

- Profile** - View information about the Trainee's personal and post details.
- Curriculum** - View and record the Trainee's progress through competencies in the curriculum.
- Assessment** - View the workplace-based assessments that are stored in the Trainee's ePortfolio and add new assessments.
- Reflection** - View the Trainee's reflection on learning opportunities.
- Appraisal** - View and write appraisal forms and view the Trainee's personal development plan.
- Progression** - See a summary of all appraisal and assessment forms, supervisors reports, ARCPs.

Appraisal  
Personal Development Plan

**Appraisal**

Mr Konrad Obiora  
Physician Trainee

A formal process of appraisals and reviews underpins Medical Training. This process ensures adequate supervision for you during training, and provides continuity between posts and different supervisors.

The appraisal forms can be written in draft by the trainee and then checked and finally saved by the supervisor. End of attachment appraisals can only be written by supervisors.

- Induction Appraisal
- Mid-point Review
- Annual Appraisal
- Educational meeting

**Supervisors:** To add a Comment or a Signature to a specific record, click on the 'Link' icon.

Add Appraisal

**Select Form**

Please select where to file this Appraisal Form and then select the "Create" link.

File against

Appraisal Form	Action
Pharmaceutical Medicine Annual Appraisal	<a href="#">+ Create</a>
Induction Appraisal Form	<a href="#">+ Create</a>
Mid point review	<a href="#">+ Create</a>
End of Attachment Appraisal	<a href="#">+ Create</a>
Educational Meeting	<a href="#">+ Create</a>

To complete the 'Supervisor's Report' go to click on the 'Progressions' tab on the sidebar menu and select 'Supervisor's Report' from the drop-down menu. Click on the 'Add Supervisor's Report' button and click on the 'Create' button.

**Selected Trainee Home**

Home Activity Alerts Courses and Seminars

You are viewing the Trainee pages for **Mr Konrad Obiora**.

Use the links in the left navigation to access information about this Trainee. The sections are divided as follows:

- Profile** - View information about the Trainee's personal and post details.
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- Progression** - See a summary of all appraisal and assessment forms, supervisors reports, ARCPs.

Progression ▾

- Summary Overview
- Supervisor's Report
- ARCP



Mr Konrad Obiora  
Physician Trainee

## Supervisor's Report

This report is key to informing the Training Programme Director (or deputy) about the trainee's progress. The form should be completed by the trainee's Educational Supervisor, after a thorough ePortfolio review. Where the Educational Supervisor is not the current clinical supervisor, it is mandatory that clinical supervisors' reports (including the mid and/or end of attachment appraisals) and relevant information from other health professionals about the trainee's performance is reviewed prior to completion of this report. The report needs to be honest, constructive, accurate and defensible.

The MCR Summary draws together information from all Multiple Consultant Reports completed within the selected academic year and is intended to assist you when completing the Educational Supervisor Report. The MCR form captures the opinions of Consultants who have supervised the trainee focusing on clinical knowledge and skills and various important aspects of clinical performance. Educational Supervisors should agree with each trainee appropriate respondents for their MCR at the beginning of the placement/training year.

View the "MCR Year Summary Sheet": [MCR Year Summary Sheet](#)

### Detailed Instructions

[Request External Assessment](#)

[Add Supervisor's Report](#)

Selected Trainee

Profile

Curriculum

Assessment

Reflection

Appraisal

Progression

File against

Selected Trainee

Profile

Curriculum

Assessment

Reflection

Appraisal

### Supervisor's Report

### Action

Academic Supervisor's Report

[+ Create](#)

Pharmaceutical Medicine Supervisors Report

[+ Create](#)

Multiple Consultant Report (MCR)

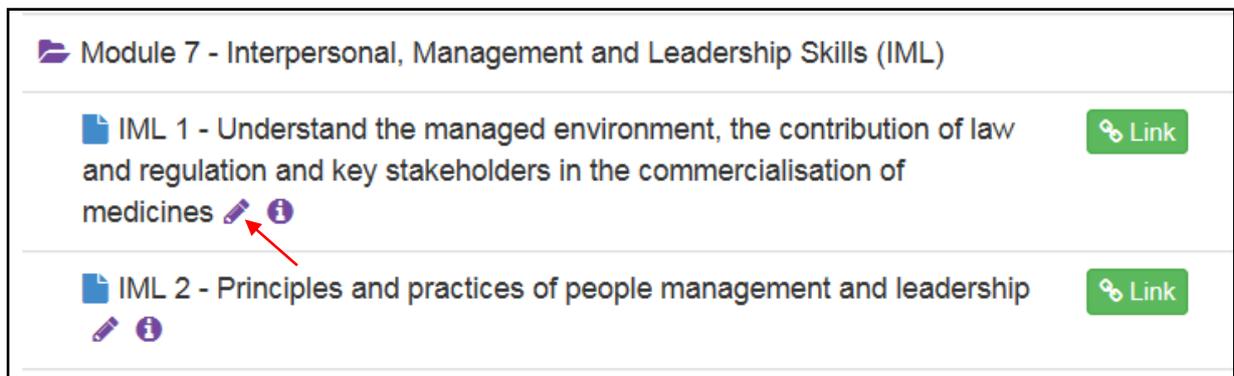
[+ Create](#)

### 3. Signing off completed Items of the curriculum

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When you and your trainee are satisfied that a module Item (competency) has been completed you will both need to sign it off as complete. The trainee will need to log into his or her own e-portfolio account to sign off the item.

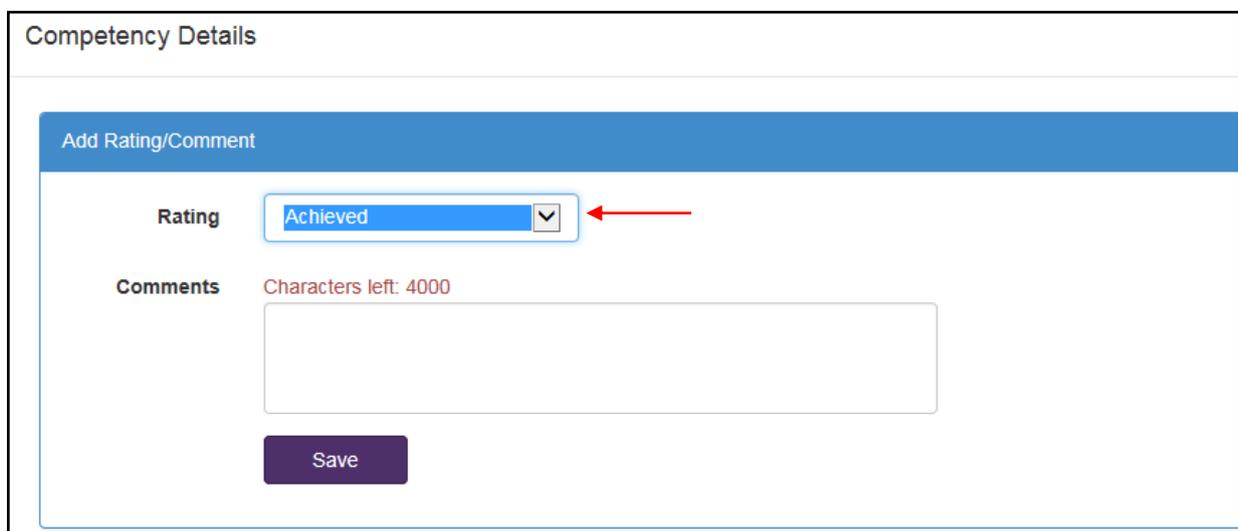
Click on the 'Curriculum' tab at the top of the screen and select 'Specialist Training PHM001 (Physician Pharmaceutical Medicine 2010 (amendments 2014)'. Scroll down to the module Item(s) that you want to sign off as complete. Open the module, select the Item to be signed off and click on the pencil icon.



Module 7 - Interpersonal, Management and Leadership Skills (IML)

- IML 1 - Understand the managed environment, the contribution of law and regulation and key stakeholders in the commercialisation of medicines   [Link](#)
- IML 2 - Principles and practices of people management and leadership   [Link](#)

Once you have clicked on the pencil icon a 'Competency Details' window will appear onscreen that will enable you to select 'Achieved' from the drop-down menu to indicate completion of the competency.



Competency Details

Add Rating/Comment

Rating:   

Comments: Characters left: 4000

After you have selected 'Achieved' click on the 'Save' button. A red figure will appear to denote that you as the Educational Supervisor have signed off the Item; a blue figure will appear after your trainee has signed off the Item. The ARCP panel will expect to see both the red and blue figures.

IML 2 - Principles and practices of people management and leadership				<a href="#">Link</a>
 				
 (T)	Mr Konrad Obiora	Achieved	04/06/2015	""
 (ES)	Mr Konrad Obiora	Achieved	04/06/2015	""

#### 4. Further help and assistance

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This document only provides you with basic guidance on some of the functions of the e-portfolio and what you will be required to do to ensure you upload, personalise and authenticate your evidence and progress through the PMST programme. Therefore, you are strongly encouraged to read the JRCPTB's series of guidance documents on the other functions of the e-portfolio such as sending a ticket request to an external assessor.

You can contact the JRCPTB's e-portfolio team [here](#) for technical advice and assistance. For other enquiries about the e-portfolio please contact the Faculty [here](#).