



## FACULTY OF PHARMACEUTICAL MEDICINE

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### Confirmed Executive Summary of the Trainees' Subcommittee Meeting held on 15 June 2011

#### 1. Review of National Trainees' Meeting 23 May 2011

The Subcommittee noted that the attendance at this year's National Trainees' Meeting was lower than the previous year. Members observed that more new trainees had attended this year's meeting, and that last year that there was a mix of trainees at different stages of training.

However, despite the low attendance the feedback from the attendees was very positive.

#### 2. Increasing interaction with trainees

The Subcommittee discussed strategies for increasing its interaction with trainees. Suggestions included establishing trainee representatives who would be assigned to groups of pharmaceutical companies, preparing an FAQ document for trainees, meeting with recruiters to discuss entry requirements into the industry and holding a series of webinars.

#### 3. Comments and queries from trainees

The Subcommittee responded to the following comments it received from trainees:

**3.1. Inconsistency in the approach taken by different ARCP Panels:** It was noted that trainees frequently commented about the apparent inconsistency in the approach taken by different ARCP Panels. The Faculty's Director of Education and Training had recognised that in the past there were some inconsistencies, but the Panels have worked actively to make decisions consistent.

The Subcommittee asked that the Education Committee to comment on the apparent inconsistency and to feedback on any ongoing activities it was undertaking to deal with any variance in approach.

**3.2. Content of PMST approved courses overlap with courses for the DPM exam:** It was acknowledged that there would be some overlap, but there were differences most notably that a) evidence from courses for the DPM can be used to supplement in-work experience, but on their own they could not be used to sign off a module of the PMST curriculum b) PMST courses require completion of a post-course assignment and c) PMST courses were mapped against the PMST curricula.

**3.3. Trainees who sat the DPM exam prior to enrolling onto PMST are at an advantage to trainees who are preparing for the exam during training:** The Subcommittee was of the view that trainees should be collecting and collating their evidence during the year. Trainees should manage their time and work with their Educational Supervisor to plan their training. The Subcommittee advised trainees to

contact the Postgraduate Dean as early as possible if they foresee any problems with their training.

**3.4. Are there plans to communicate the proceedings of the Subcommittee, and how does the Subcommittee ensure its output is acted on by the Education Committee?** It was noted that an executive summary of the Subcommittee's meetings were posted on the Faculty website, and that the Subcommittee had a representative on the Education Committee.

#### **4. Trainees leaving the Subcommittee**

Dr Monica Shaw and Dr Kamlesh Sheth's tenure on the Subcommittee came to an end this month after completing Higher Medical Training and attaining their CCTs. The Subcommittee thanked Monica and Kamlesh for their invaluable contributions to the Subcommittee.

Next meeting will held on 24 November 2011.