



# St. George's Advanced Assessment Course

**Course convenor:** Dr. Katharine Boursicot, Reader in Medical Education and Head of Assessment, Centre for Medical and Healthcare Education, Division of Population Health Sciences & Education (PHSE), SGUL

**12<sup>th</sup> – 14<sup>th</sup> November 2012**

**St George's, University of London, Cranmer Terrace, London, SW17 0RE, UK**

This course is for...

- Undergraduate and postgraduate medical educators who wish to broaden their perspective and deepen their understanding of specific areas of assessment
- Participants with a fundamental grounding in assessment principles and practices

International Faculty  
from UK, Netherlands  
& USA

In-depth  
Workshops Facilitated  
By Experts in the  
Field of Assessment

## Day 1: 12<sup>th</sup> November

11:00 – 18:00

Plenary 1 - Assessment: the evidence from the literature  
Prof Cees van der Vleuten,  
University of Maastricht  
Plenary 2 – Modern perspectives on Test Validity  
Prof Steven Downing, UIC

Workshop Session 1

## Day 2: 13<sup>th</sup> November

08:30 – 18:30

Plenary 3 - Online Testing: State of the Art  
Dr David Swanson, NBME

Workshop Session 2 & 3 & 4

## Day 3: 14<sup>th</sup> November

09:00 – 14:00

Plenary 4 – Horizon Scanning: future issues and challenges in assessment  
Prof Cees van der Vleuten,  
University of Maastricht

Workshop Session 5

## Workshops

Participants may attend 5 workshops of their choice

### Psychometrics

1. Psychometrics in Assessment  
Professor Cees van der Vleuten, Director of the School of Health Professions Education, University of Maastricht, Netherlands
2. Use of Generalizability for Design and Analysis of the OSCE and Other Performance-based Testing Methods  
Dr. David Swanson, Vice President, Assessment Programmes, National Board of Medical Examiners, Philadelphia, USA
3. Item Response Theory  
Professor Steven Downing, PhD, Associate Professor Emeritus, University of Illinois at Chicago, Department of Medical Education, Chicago, IL, USA

### Standard Setting

4. Performance-Based Methods  
Dr John Patterson, Emeritus Senior Lecturer and formerly Head of Assessment at Barts and the London, University of London
5. Angoff and Ebel Methods  
Professor Peter McCrorie, Head of the Centre for Medical and Healthcare Education, SGUL

### Assessment Tools

6. OSCE Workshop and Clinic  
Dr Kathy Boursicot, Head of Assessment, SGUL
7. Workplace-Based Assessment  
Dr Julian Archer, NIHR Career Development Fellow, Clinical Senior Lecturer in Clinical Education, Peninsula College of Medicine & Dentistry, University of Plymouth
8. OSCE Examiner Training  
Angela Hall, Emeritus Reader in Clinical Communication, SGUL
9. Writing test items on “difficult” topics  
Kathy Holtzman, Assistant Vice President, Assessment Programmes, National Board of Medical Examiners, Philadelphia, USA
10. Assessment of Professionalism  
Professor Trudie Roberts, Director of The Leeds Institute of Medical Education (LIME) & Dr Richard Fuller, Sub Dean, University of Leeds
11. Programmatic Assessment: Theory and Practice  
Dr Elaine Dannefer, Director, Medical Education Research and Assessment, Cleveland

CME/CPD  
Accreditation

Cost for the 3-day  
Course: £830

(includes all course materials,  
refreshments & lunches, but  
not accommodation)  
£25 – Conference Dinner (optional)

### Enquiries:

Should be addressed to the Course  
Administrator  
[coursead@sgul.ac.uk](mailto:coursead@sgul.ac.uk) or visit  
<http://www.sgul.ac.uk/aac>